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The Middlebury Campus

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Academic Reward

Unlimited Cuts Announced For Dean's List Scholars

An allowance of unlimited cuts for Dean's List students was approved recently by the faculty.

This rule will take precedence over individual professors' "who-cut" policies.

"No student on the Dean's List will be penalized by a member of the faculty for cutting classes," said John Bowker, dean of the faculty. The deans of men and women retain disciplinary powers in this area.

Administration policy permitting no cuts on the two days before and after college vacations, however, remains mandatory for all students.

Recommended by Student Life Committee, the rule reportedly is one step in increasing recognition for scholastic achievement.

The exact text of the ruling adopted by the faculty at their January meeting is as follows: "On motion of Dean Bowker, it was voted that Dean's List students be granted the privilege of unlimited cuts for the entire semester following the scholastic achievement, this privilege not to apply to the two days before and after vacation."

Dean Bowker also clarified the present D-credit rule adopted last September. A student receiving three grades below 70 is placed on academic probation for the following semester, at the end of which all grades but one must be above 70 with no failing grade.

Stratton Cites Moderation In Science Draft

"Should Middlebury put more emphasis on science?" is the question that Pres. Samuel S. Stratton answers in the Winter Alumni New Letter.

With every Russian satellite there seems to be more concern about the deficiencies of the American education of scientists and engineers.

Dr. Stratton feels that Middlebury could choose more scientifically - minded students and enlarge the already good science departments in response to this concern, but he does not think that such a crash program is the answer.

"In a liberal arts college, I believe an increase in science majors should be the result only of the natural interest of the students selected for admission on the basis of intelligence and character," he states.

The President said natural interest in science should be promoted in an earlier stage of education rather than trying to "draft" the students into professions later on.

Col. Limb Terms Parley 'Useless'

By GEORGE LOGAN

Colonel Ben C. Limb took a negative stance on Summit talks with Russia in a discussion with students after his Tuesday night address.

The South Korean delegate to the United Nations feels it is "useless" to waste time and effort on pacts that "will only be broken" by the Russians.

In an address entitled "Asia and Nationalism," Col. Limb stated that in this part of the free world nationalism is regarded as a "mysterious word."

Limb began his talk with a history of Korea's struggles against various agressors that she has had to contend with through the years. He pointed out that Korea has had to fight to remain independent because of her strategic value as a bridge to rich southeast Asian islands.

While Korea was occupied by Japan for 35 years there was the constant struggle to come up from underneath. Finally, in 1946 freedom was granted to the South Korean people.

Then in 1950 North Korea invaded South Korea with an audacity that caused all Asia to gasp. "If this is what is happening in South Korea, it will happen to us too," they thought.

It was then that the U. N. stepped into the picture. The rest is history.

Col. Limb emphasized that this war between two ideologies is one in which the winning of men's minds is the ultimate objective of both sides.

There are a number of countries

(Continued on Page 5)

Summer Schools Add Russian Study Institute

PROF. MISCHA FAYER

. . . heads Russian Institute

By CAROLINE SMITH

With the establishment of an Institute of Russian Studies here this summer, Middlebury will be the first college in the United States to teach an all-inclusive Russian curriculum in the Russian language.

Facilitated by a $10,000 grant from the Rockefeller Foundation, the program will be conducted at the same time and in connection with the summer Russian School, according to Dr. Mischa Fayer, director of both Institute and School.

The Institute, announced today by Pres. Samuel S. Stratton, has been set up to increase oral fluency of technical people and their proficiency in the use of Russian terminology in the fields of physical sciences, economics and government.

"I have always felt the lack of adequate preparation in Russian for cultural exchange and scientific research," Fayer stated. "Other courses teach things for every day, but not for technical and specialized fields."

Another Mddlebury First

"We are doing something unique because other courses about Russia are conducted in English," Fayer told The CAMPUS.

Columbia University presently has the nation's only other comparable Russian Institute and its program is in English.

Courses will include development and organization of Soviet science, scientific and technical Russian, geography of the Soviet Union and others covering Soviet economy, foreign policy and political institutions.

The theory and practice of Maxism and critical analysis of the Soviet press and propaganda will be covered in additional courses.

The "Best" Professors

All subjects are to be taught in Russian by professors whom Fayer term "absolutely the best." Names, positions and course details will be released as soon as they are definite.

The special Institute courses also will be open to students in the regular Russian School.

Middlebury is the only school where Russian is used exclusively both in and outside the class-

(Continued on page 5)

The Inside Story

Student change series—Authorities judge students on degree of adjustment Page 6

Prof. Guarnaccia gives impressions of Spanish way of life upon return to Middlebury. Page 3

Job Possibilities Smaller; Perine Cites Recession

By RUSSELL MILLER

Employment openings for this year's senior class definitely have decreased due to the current economic situation, according to Gordon Perine, director of placement.

Fewer companies are hiring this year than in previous years, and those that are hiring are placing an increasing emphasis on the quality of the graduate.

The situation will not improve, moreover, before the end of the year, if predictions of Karl Anderson, professor of economics and former government economist, are correct. Anderson told The CAMPUS—very hesitantly—that the end to the recession will not come until "the latter part of the year at the earliest."

Inventory Stockpiling

Perine said "this decrease in job availability is connected to the surplus stockpiling by industry in 1955-56 over actual sales, the following liquidation of these stockpiles without replacement, and a decrease in government spending."

The result of this is a state of business which Perine described as "very jittery."

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Wissler News Letter Article Searches 'Soft' Education

By GEORGE LOGAN

"I wonder whether we, educationally speaking, have not become a soft generation." This statement was made recently by Benjamin Wissler, professor of physics.

In an article appearing in the winter College News Letter, Wissler asks many questions that educators, parents and the public in general are concerned with today.

"By soft generation," states Wissler, "I simply mean this — to what extent are we giving in to and permitting many questions like the following —do I need to study this subject?"

Utilitarianism Scored

Perhaps there is a little too much interest in the "utilitarian side of education" and not enough in just plain learning for the purpose of broadening the mind.

"I have seen it published," he states, "that our college students today definitely feel that . . . within ten years from the time they are graduated from college, they will all be having a two-car family, a suburban home and really nothing to worry about."

He doubts that any drastic revisions in our educational system are necessary, but some changes could be made.

He does not suggest that we remodel our programs along the lines of the more selective European and Russian systems, but that we look to the possibility of putting "more teeth" into the existing curriculum.

There is, however, the possibility that certain parts of the European school system could be "superimposed" on our own.

But, says Wissler, all is not gloom as far as our race with Russia is concerned. In fact, there is an inherent danger to Russia in the education of her people, no matter how few or how specialized.

"As long as there exists somewhere in the world those freedoms which I feel that we in this country stand for, those people who are starting to be thinking individuals will hear about it.

Wissler stated his belief that our educational system with all its faults is a democratic one and that it should stay that way.

"If every citizen pitches in and does his part, I am sure that our educational system will produce all that we wish to have it produce," he concluded.

IFC to Probe Racial Clauses In Upcoming Third Hearing

By DICK ENGLISH

Discussing racial discrimination within fraternities is similar to applying iodine to an open wound. There is pain and discomfort which, however, prevents serious infection. Fraternities are quite susceptible to the decay of racial prejudice and frequently must be given protective medication.

For this reason the Interfraternity Council will stage its third board of review on fraternity discrimination the week of Feb. 16, according to Richard Johnson '58, Council president.

Concerning the National Interfraternity Council's charge that Middlebury and other colleges were interfering with fraternities' selective rights, Johnson was confidently defiant.

"Right of Choice"

At a meeting Nov. 30 in Colorado Springs, Colo. the NIFC claimed, the "fundamental American right of fraternities to choose members according to their own individual standards" should not be tampered with. They considered this right a social one and "not to be confused with civil rights."

In the Dec. 5 issue of The CAMPUS, Johnson said, "We don't defend bias practices AT ALL and we are doing all we can to get these clauses out of fraternities here at Middlebury."

Committee members this year will be IFC representatives Richard Johnson '58, presiding chairman; Henry Moody '59, acting secretary, and Stuart Prudy '59, sergeant-at-arms.

Administrative member will be Walter E. Brooker, executive assistant to the President. Leonard C. Hoag, professor of contemporary civilization, representing the faculty, will be the only veteran from the 1952 committee.

The two alumni members will be Gordon C. Perine, director of alumni relations and placement, and Fred F. Neuberger, dean of Freshman men.

Vets Cause Problem

Discrimination in Greek letter organizations came to a head in 1945 with the return of many veterans. These men had new ideas concerning fraternities.

Dean Storrs Lee, in an article published in the 1946 Alumni News Letter, stated that "a large proportion of Middlebury undergraduates were convinced that the college would be better off in the future if fraternities were not revived."

From this reaction a new IFC emerged with a specific clause "to promote democratic treatment of students by fraternities regardless of race."

The first overt action was taken in 1947 by Alpha Sigma Phi. The chapter wished to initiate two Jewish men, but the national refused their acceptance. The brotherhood and alumni therefore agreed to withdraw from the national. The Middlebury chapter was the first in national history to make a decisive stand on discrimination by becoming a local. However, some other fraternities in the East have since adopted the same action.

In 1949, Phi Kappa Tau was in-

(Continued on Page 5)

Vision of a Leader

Establishment of the Institute of Russian Studies here is an event of monumental significance for Middlebury and for the entire academic world.

Long famed for its language schools, the College now has cemented its position as a leader in language education.

Despite what has been termed an acute need for study of Russian language and civilization, only 183 colleges offer such a course. Only Columbia has anything approaching an institute on Russian affairs, and all instruction there is in English.

Middlebury, already a pioneer in Russian study, certainly has deserved the Rockefeller grant which makes the Institute possible. This position of prominence is the result of continued effort and foresight by Professor Fayer and other College officials.

If other plans now under consideration materialize in the same fashion, Middlebury's dream of being **THE** leading co-educational liberal arts college in the country will soon be realized.

The Facts Regained

Academic tension, common during exam periods, has not abated with the opening of a new semester. Perpetuated by rumor and exaggeration, concern over final grades and "flunk slips" is extensive.

Professors are cited as declaring they have failed more students and given more D-Credits than in previous years. A general "tightening up" of academic policy is either bemoaned or commended. Students comment authoritatively that "as of this morning 55 men and one woman have flunked out." And general opinion persists that re-acceptance credits will no longer be accepted from Mitchell College.

THESE ARE RUMORS. THERE ARE NO FACTS TO SUBSTANTIATE THEM.

No women and approximately 32 men (of which 4 are freshmen and the majority are sophomores) had been dropped from College as of late yesterday, according to the Dean's offices. Only three percent of the women's college had failed one course. No percentage on failures of one course by men was yet available.

Future refusal of credits from Mitchell was declared a rumor by President Stratton. Juniors may not make up credits at Mitchell since it is only a two-year college. This fact may have caused the confusion.

Although final figures will be unavailable until the end of this week, the situation appeors less serious than comment would suggest.

From the '20's to the '50's

(Reprinted from The CAMPUS Nov. 29, 1922)

One can scarcely glance through any of the current magazines and newspapers without reading some article criticizing the American college of today or offering suggestions for its improvement. This is one manifestation of the tremendous reform which is taking place in American education at the present time.

It is especially to be noted that the majority of the criticisms are directed against the system of education itself; nearly all the suggestions are addressed to those in authority, to the rulers of the colleges' destinies, the trustees, the presidents and the faculties.

The part of the student in the failure, the upheaval and the reconstruction of education has been neglected and his attitude conceded to be a passive one. This is due to the mis-conception that education is something that is done to the student, a dose which he docilely imbibes as his professor sees fit to administer it to him. In reality, education is something with a militant quality, something for which the student should strive, with a clear vision of the end to be attained.

The viewpoint of the student, the one whom the problem touches most vitally, is, then, extremely valuable. Let him awaken to his duty and responsibility and consider the indictments against the system of which he is so integral a part. Let him examine his own part in its failures, formulate intelligent opinions, express them freely and make his influence felt whenever possible. Let him ponder carefully until he can formulate clearly-defined ideas upon such important subjects as the elective system, the place of athletics in college life, the point at which specialization should begin, the regulation of entrance examinations, and many others.

Then, when the reconstruction is no longer left entirely to educational councils and boards and when it begins to come from within, when he who is nearest the heart of the matter begins to think intelligently about it, the reform will come much more quickly and will be many times more effective.

THE MIDDLEBURY CAMPUS

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FACULTY FORUM

Realistic Approach to Values Is 'Problem After This One'

By FREDERIC W. SWIFT
Lecturer in Psychology

The outstanding political fact in the world today is that the USSR is fast overtaking the U.S. in the science competition, and is thus providing itself with a major advantage in the propaganda and diplomatic competitions.

This is indeed a major fact, and we are somewhat belatedly (and somewhat hysterically) beginning to face up to it. There is no doubt that we need more and better mathematicians and physicists, but the steps necessary to provide them tomorrow should have been taken fifteen or twenty years ago. It takes time to turn out a scientist.

NEVERTHELESS, IT IS DOUBTLESS BETTER to start now to provide them in the future than to do nothing at all. There is little basic disagreement on what it takes to produce these scientists — it requires only a lot of work, a lot of money, a lot of time, and a basic reorientation in much of our thinking. But we have solved such problems before, and, now that this one has become a crisis, we probably will solve it too.

One trouble with us as a nation is our tendency to do nothing about problems until they become crises. Any well-informed person could have foreseen this crisis ten years ago, but we have preferred to disregard it until it became acute. Now we will institute crash programs and spend enormous sums of money, and will eventually, belatedly, somehow, have a lot of scientists.

And so, without much hope of influencing anyone, I should like to suggest a glance at the problem after this one — a problem that, with luck, we may be facing some 15 to 20 years from now. It's this: probably the scientific race in the future will prove to be a see-saw affair; at times our opponents will produce something new, at times we will.

If our luck is better than we have any right to expect, we may be able to go on for some years rattling sabres at one another, building up huge piles of bigger and better firecrackers and risking the chance that a single individual—malevolent, stupid, or psychotic—on either side could pitch us all into the suicidal war dreaded by people everywhere.

BUT SOONER OR LATER people will tire of this precarious high-wire act. Sooner or later they are going to seek a more wholesome mode of life than living in perpetual dread of instantaneous extermination. When that times comes, we are going to need broadly-educated, informed, clear-thinking people in the world, who can work out ways to a genuine peace. I have no idea what these ways will be, but I think I have some notion of the backgrounds these people will need.

We shall need citizens trained in science. Not narrow technicians who have memorized many facts in one small field; we'll need people with a broad understanding of the discipline and methods of rigorous scientific thinking, who can apply this discipline and these methods perhaps to new and hitherto unexplored fields.

We shall need citizens who can communicate — who can understand complicated ideas, interpret them and convey them intelligibly and convincingly to people of very different backgrounds and values. And these communicators must be sophisticated in their dealings with languages; they must know when, how and why they are manipulating symbols, and must not confuse the symbols with things or with values.

AND FINALLY, we shall need citizens who can deal realistically with values. We'll need theologians who can distinguish between dogmas relevant only within a single faith and basic ethical principles applicable to all mankind. We'll need philosophers who understand the ethical systems that have been proposed and tried, and know their strengths and weaknesses, and why some have failed. We'll need people who can distinguish the good, the valuable and the beautiful from the tawdry, false and meretricious.

BUT MOST OF ALL, we shall need citizens who are all of these at once. People who have values, but can be objective about them, and about other men's differing ones. People who can communicate (through whatever medium) and who know what is worth communicating. People whose values don't ruin their objectivity, and whose objectivity doesn't' ruin their values.

Quite possibly the generation now in schools and colleges throughout the world will have the opportunity of designing and building this more peaceful world. They can not get all that they need from their schools, because no faculty on earth knows all the answers. But they can, while they are in school, lay a solid foundation on which they can build for themselves the knowledge, values and skills they will need for the job. I hope they are doing so, because no last-minute crash program will ever provide this kind of wisdom.

LETTERS

To the Editor:

I was particularly interested in your article in the last CAMPUS concerning things to be expected for the coming year.

In it, you stated there would be growing administration and faculty concern with "the study of foreign languages, sciences, and mathematics to enable the U. S. to keep up its lead in international affairs."

It is my feeling the most important field along these lines is that of electronics, that being the basis for our entire guided and ballistics missile programs.

Interest "Lacking"

Desiring to look into this field further, I spoke to Professor Wissler concerning the electronics course listed in the catalogue. I found that it wasn't being taught; reason: lack of student interest.

It can here be argued that all the students interested in such a course would be going to RPI, MIT and other technical schools.

But then, why are not all the pre-meds at Johns Hopkins, all the physics majors at Cal Tech, and all the music majors at Julliard?

Besides, almost every one of our other science majors is going to find himself confronted by some sort of electronic equipment in his laboratories or in the field, a thorough knowledge of which, if not a pre-requisite, certainly wouldn't hurt.

I was informed of Professor Wissler's readiness to teach the course, if I could find four or five qualified students. I must have timed it wrong — it was during rushing—but only one such student could be found.

Science Significant?

Feeling that a little advertisement might help, President Stratton was contacted. He refused to help in any way, saying that the present re-evaluation and stress on sciences in our school was merely the result of mob hysteria and of little significance.

So in answer to Miss Roemmele's question at the end of her article, "who said life at Middlebury is static?" I'll say "I do."

Because of this difficulty encountered from students and the administration in trying to get an already existing course, I believe it will be a long time before your predictions come true.

DONALD COLLIER '59

GENTLE READER

Calm Before The Storm

By PHIL ORMSBEE

WELL, IT'S HALF OVER. The sigh that signified the end of exams was heard for miles — and the sob was audible, too, issued by those unfortunates that didn't quite emerge unscathed. That's one of the problems of higher education —some don't get educated.

But the percentage of fade-outs this year supposedly jives with last year's exodus, so our fearful academicians can vent their OWN sighs. This recession that's sweeping the country doesn't seem to have affected our cortical layers. Much.

THE SEMESTER BREAK passed quickly, didn't it? Quickly enough so that many refuse to believe there was one. Skiers appeared particularly radiant this midyears. It snowed briskly all over the sap works for about most of the time, depositing in the neighborhood of 23 feet in the Bowl.

Might one refer to the article appearing on page 5? The one alluding to traffic violations. It seems that dexterous Middlebury College drivers have managed to accrue no less than 27 motoring infraction — not the school's total, just the tickets that have been carefully overlooked by certain of us over the first semester,.

A valiant effort, and not unnoticed by the town's gendarmerie. If a person is bent upon parking his car the wrong way on the steps of the Ilsley Library, a certain amount of disciplinary revenue is politely requested.

CIRCUMSTANCES HAVE COME to a head. The aforementioned ticket-holders can no longer adopt this coy hesitancy about getting up the fee. They now face the possibility of a three-star court proceeding, wigs, bailiff and all, with the original cost of their ticket now nearing that of their car. The upshot of it all — pay the tab by the end of the week and avoid undue embarrassment to wife and loved ones.

THE AREA IS AGAIN in the throes of a sort of pre-carnival frenzy — Ladies' Rushing. The signs are all around us. Girls become more ebullient. (Ebullient means that you show more teeth). The Daily News Notices read like an evacuation order. First Party, Second Party,Hearty Party, Smarty Party . . . and all the rest of it. By Carnival the skits are over, girls repair broken friendships and guys can get a date now and then.

Just in the nick of time, too. Before one can write home for extra funds That Weekend's here. The big, snowy one that everyone attends, whether they've passed, flunked, defected, broken a leg, missed their favorite sorority or had their car impounded.

MERRY CARNIVAL.

Guarnaccia Cites Values Sense, Quixotic Spain Temperament

By MARY ROEMMELE

Bronzed and beaming, Samuel ("Sam") Guarnaccia, associate professor of Spanish and Italian and dean of the Spanish Summer School, has returned to Middlebury after a semester in Madrid.

Elaborating on various aspects of Spanish life, Guarnaccia said Franco rules with an iron hand, backed by the military and the church — not by the majority of the people.

Guarnaccia does not feel that Franco is doing much good. As examples of the dictatorial way he governs, he cited the targetas de identidad (I. D. cards) that Spaniards must carry at all time and the censorship of books and newspapers.

Vague Political Wishes

"Spaniards do not have well formulated political opinions," said Guarnaccia. Apparently they would not know, given a choice, which type of government they would prefer.

He sees the Spaniard as a combination of el Quijote, the idealist, and Sancho, with his feet on the ground.

"The Spaniard knows how to relax," mused Guarnaccia. "He gets certain values out of life that the American misses." As other salient Spaniard characteristics, he pointed to an acute sense of humor and an ability to laugh at oneself.

A routine day for the Guarnaccia clan (and other Spaniards) consisted of arising at 10, work from 10 to 12, lunch at 2, a siesta from 2 to 4, work again from 4 to 6 and a late dinner anywhere from 8 to 11.

Spanish — U. S. Relations

He felt Spaniards' distrust for Americans there in a military capacity, but friendliness toward others — characteristic of the Spanish simpatia. When the first sputnik went up, he said the Spaniards thought Americans should have been quiet and not "cry-babied."

Guarnaccia sees Spain as a non-mechanical nation. "Most things are poorly made with poor materials," he emphasized, "for there is a philosophy of "Ya vale" ("it's okay.") Perhaps because of this a social pyramid, with the many poor at the base, exists.

"Much has changed since my last stay," he said. He cited the country's generally more prosperous look, its increased cost of living and the growth of Madrid.

'58 Ice Show Offers Grand Europe Tour

A fun - and - frolic - filled Grand Tour of Europe sets the motif for the 1958 Carnival Ice Show.

With its leader, a student group will spend a day at the races in England, ski in Norway and travel to the other winter playgrounds of Europe.

In an effort to keep within a central theme while providing a wide variety of acts, this year's show features small numbers replacing the elaborate acts of former shows, according to Alex Horniman '58 and Judith Johnson '58, co-chairmen.

Four soloists, Miss Johnson, Robert Myers '60 and Lynn Keebler '61, and several duets combine with a faculty "specialty" group to make up the show's cast.

The numbers will be accompanied by music of the respective countries and the Ice Show Chorus.

Miss Hill solos in Scotland's Highland Fling while other numbers include a Spanish tango and a Viennese waltz.

The cast will appear in native costumes designed by Janet Krei '60 and her committee.

Nostalgic Virtue

Alumni Newsletter Lauded

By ALFRED FARRELL

A flood of praise for the Alumni News Letter poured into the magazine in reply to a questionnaire mailed with the fall issue of the quarterly.

In answer to the question "What would you like to see in the News Letter which has not been covered?" a wealth of suggestions was offered.

Topping requests was the desire for more information on present-day undergraduate and administrative activities. Suggested were: "More pictures of various buildings and scenes . . . an article on the Deans, who they are and their jobs. . . . better athletic coverage . . . a short section of fraternity news . . . reprints of CAMPUS editorials and coverage of current campus issues."

Graduates felt that a certain nostalgia was created by the publication. A New Jersey alumnus characterized it: "Every time it comes, I'm transplanted back to Middlebury."

Frequently requested was better coverage of "oldsters' " activities.

From Chicago came the observation, "Middlebury has much to offer. Good small liberal arts colleges are few . . . and a good alumni magazine is essential for public relations."

Many emphasized this role of public relations in urging that the News Letter be made available to secondary schools and prospective Middlebury students.

Sixty-four percent of questioned graduates felt the News Letter was doing an excellent job. None considered it poor and only four percent found it "just fair."

"Following the Lives of Middlebury Men and Women," personal notes on graduates, was the most popular feature. Fifty-five percent read the magazine "cover to cover."

Criticisms were few, mostly leveled at format and lack of current campus news. Several of the suggestions are incorporated in the forthcoming winter issue.

Volunteers' Performance Vital to Carnival's Future

By MOLLY DUGAN

Middlebury may enjoy its last winter extravaganza this year unless all students who signed up for committees fulfill their obligations, Carnival co-chairmen Dean Smiley '58 and Rita Chandellier '58 warned this week.

"Carnival cannot afford to pay College employes to do work which undergraduate volunteers could do for nothing," they added.

One - Third Effort

At least one-third of the student body signed up for committees last fall and more are working now. This combined effort enables Combo tickets to be sold for $4.25 to Mountain Club members and $4.90 to non-members. Women traditionally buy their own Combo tickets, which cover all costs excepting the Ball and the play. David Murray '59 and Evelyn Hill '59 expect their committee to sell 800 to 1,000 tickets.

Skitch Henderson's orchestra will provide music at the Carnival Ball Friday, Feb. 14. Carnival royalty will reign during the latter part of the evening. Admission is $5 per couple.

Some Rooms Left

The social committee still has some rooms available, co-chairman Mary Stein '58 said. This service provides inexpensive rooms in private homes to help house the anticipated influx of imports.

Snow sculptures which are beginning to emerge around campus will be judged by a faculty committee next Thursday, according to Christopher Cain '58, Mountain Club president.

Winter sports committee co-chairmen Edward Fowler '59 and Roxann MacDonough '59 are prepared to run off all ski events at the Bowl. With snow apparently here to stay and the ski team qualified to compete, their work will reportedly assure wonderful racing and jumping next weekend.

Volkert Sees 'Eileen' Ideal

"A quality of reality that could happen" makes "My Sister Eileen" a logical companion for the forthcoming Carnival activities, according to Erie Volkert, professor of drama and play director.

The play will be presented at 8:15 p. m. Wednesday, and following the Ice Show Thursday, in the old high school gym.

The natural comedy of the situation, a set that captures the flavor of Greenwich Village, and the many good characters put the actors and the play in the spirit of Carnival, Volkert commented.

Job Guidance Tests Offered

Vocational counselling, not given in 1957, will be offered again this year to all interested Middlebury students.

Including nine hours of testing —aptitude, interest, motivation and personality — the program will be conducted with group sessions and individual interviews. Albert H. Ewell, assistant professor of pyschology, said group testing will take place Monday and Tuesday. Interviews will be scheduled about a week after Winter Carnival.

The fee is $35 per student, and the program at this time is limited to 60 students. Those interested in taking the program should contact Ewell immediately.

THREE TRANSFER

Three men have transferred to Middlebury and began their studies this semester. They are Fred Bickel of Warren, Ohio, John Clay of New Providence, N. J., and Roger Padwe of Miami, Fla.

Eight men and one woman have re-entered Middlebury for the second semester.

CLASSIFIED ADVERTISING

SPECIAL RATE

Students may now advertise in the CAMPUS for low rate of $.05 per word. Contact

Jack Egenberg

DU 8-2592

HELP WANTED:

Students interested in employment as research assistants in Biology should contact Dr. Chute at Warner Science. Part-time work $1.00 an hour during the school year; $500 for summer. The summer work would not preclude part-time work elsewhere in Middlebury. Duties range from secretarial work and library work to responsibility for animal experimentation. Sophomores or juniors preferred. The positions may continue for 3 years.

Big Clearance

SALE

AT LAZARUS'

TERRIFIC BARGAINS!

Capezio shoes
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Double Shock Show

Two (2) Tingling Thrillers Guaranteed to Scare YOU.

"UNEARTHLY"

plus

"BEGINNING OF THE END"

Faint Hearted Stay Away

SUN.-WED. FEB. 9-12

Mat. Sat. at 2:00

Mystery Melody Time
Tune in WRMC
10:15 P.M.
Mon. - Wed. - Fri.

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MIDDLEBURY, DU 8-2552

Starting Thurs. Feb. 6 thru Feb. 15

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MOST TREMENDOUS MOTION PICTURE EVER!
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Panther Skiers Regain Class A Status

Pile Up 60 Goals

Sextet in Six Game Win Streak

On the way to one of their most successful hockey seasons in years Duke Nelson's hockey aggregate, riding at present on the crest of a six-game winning streak (pending last night's match at Princeton) prepares to face some opposition of heavier caliber after this weekend, when Colby invades Field House ice at 7 p. m.

Successive wins over Army, Cornell, Williams, Norwich, Hamilton and Amherst have catapulted the highflying, high scoring Panthers into an impressive 9-3 record to date. In this winning spree, the sextet has rolled up a total of sixty goals, only 18 less than were scored during all of last year's play (22 games). During the streak, also, opposition has been held to a paltry 13 goals.

"Vinqt - cinq Buts-"

The highlight of all this scoring activity has been the sextet's Canadian freshman sensation, stocky Phil Latreille. The amazing feat of five consecutive hat tricks (three goals in one game) has made Latreille the squad's leading goal getter, with 25, and has placed him second among the team's scorers with 34 points.Pete Bostwick and Mike Karin are tied for scoring honors with 35 points each. Latreille's total goal accumulation in the past six games is 18, in itself more than any of his teammates have for the whole season.

All of the games in the streak classified as "no contest" from the opening whistles. Because of the high scoring in each, Nelson was able to experiment in juggling lines and defensive units, in order to hit upon a right combination for the oncoming Carnival contest with mighty Boston University, and later games wih powerful Dartmouth, RPI and Clarkson.

Amherst

In the Amherst contest, taken by a 12-3 score, the Panthers leaped out to a 5-1 lead in the first period on two goals by Karin, one each by Bostwick, Coy and Jerry Fryberger. Two more in the second, by Kouri and Hultgreen, and five in the finale, including three by dint of the Latreille slapshot salted the game away.

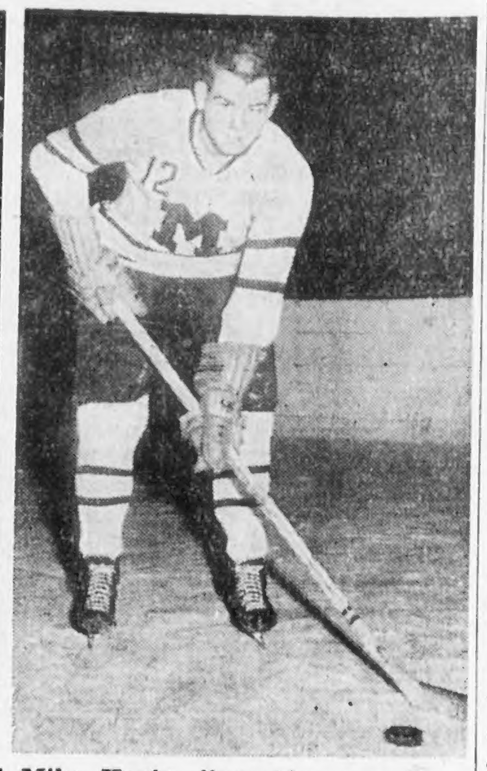
Hamilton

The previous night, hosting the Continentals of Hamilton, and trimming them 9-2, the going was a bit slower in the first period, as the visitors emerged from that frame in a 1-1 tie, the Panthers' lone tally being registered by Ken Kouri. Latreille and Bostwick each flashed the light in the second period, as Moore scored for Hamilton, but the snow really hit the fan in the last period as Latreille and Karin, with two each, and R. Fryberger and Kouri, with one each, put the game out of reach.

The 12-3 win over Norwich on Jan. 18, featuring a four-goal show in the third period by Latreille, along with single tallies by the Fryberger twins, Coy, Karin, Kouri and Bostwick, iced the game for the home team.

It was the same story on Williams' snowy outdoor rink, in a game marked by intermittent flurries and extreme cold. Latreille also saved his wares for the third period in this game, when he scored three in this period. To add to this, Morrison, Karin, Bostwick, and Bob Fryberger dented the nets all adding up to a 7-0 whitewashing. Fitting tribute to Latreille's power was paid by the Eph's goalie, Doyle, who muttered after the game that "shots like that should be barred from hockey."

The Colby outfit, here this weekend, is a strong team in its own league, and should provide some strong competition in the earlier parts of the game. But with displays of power similar to those seen in he past month, it appears that it will take a lot more than Colby has to offer to keep the score from rising again to Explorer-like heights.



TOP MEN: Pete Bostwick and Mike Karin, linemates, are the leading scorers to date for the Panthers. They are tied for the lead with 35 points apiece, going into last night's game at Princeton.

Five Trimmed By Amherst; Face Gymnasts Tomorrow

By BILL WEMMERUS

Middlebury lost its second consecutive game last Friday to a tall Amherst quintet 90-70, in spite of 18 points by Howie Wiley. The loss was the Panthers' seventh in nine games so far this season.

Middlebury put up a strong fight for half the game, and the score stood Amherst 36, Middlebury 35 when the teams left the floor at intermission. But in the second half, Amherst got red-hot and tallied 54 points, to Middlebury's 35. Amherst's center, Warren, dropped in 20 of his 34 points in the second half to set the pace. His fine performance included a perfect evening at the foul line, 10 for 10.

Wiley lead the Panthers' five in scoring with seven baskets and four free tosses for a total of 18. Big Charlie Rand scored 16 on seven field goals and two foul shots. Dick Polzello, whose scoring has been picking up lately, was Middlebury's third man in double figures with 14. Polzello hit on six baskets and two foul shots. Co-captain Carl Scheer scored 8 points before he fouled out of the game.

The foul shooting by both teams was very good. Middlebury made 20 of its 24 free throws, while Amherst converted 22 of 29.

The game marked the return to action of sophomore Dave Barenborg. Barenborg, a strong rebounder and potentially fine scorer, saw considerable varsity action last year as a freshman. Having recovered from a football injury, he should contribute greatly to the Panther quintet the rest of the season.

Tomorrow the Panthers take on Springfield College here. This contest figures to be a tough one, for Springfield has already defeated Amherest by more than twenty points. The Maroon and White is predominately an underclass team not especially tall, but very fast. The only time that Middlebury has ever played Springfield before was in 1953, and on that occasion Springfield pulled out an 82 - 81 victory.

Ski Briefs

INTER - CLASS SKIING

The Snow Bowl will be the scene this Saturday of the College's first inter - class ski meet, starting at 1 p. m. A permanent trophy, which bears the initials of the winning class, has been donated by Dr. Stewart Ross of Rutland, College trustee and ardent ski enthusiast. Dr. Ross is the College's benefactor responsible for the Ross Trail at the Bowl.

Class captains for the event: freshman, Nick Dabney; sophomore, Dick Bartlett; junior, Pete Aldrich; senior, Rich Miner.

Win All Lyndonville Events; Narrowly Miss Perfect Score

By LEE FARNHAM

"The complete domination of the Lyndonville Winter Carnival by the Middlebury College ski team proves that Middlebury has no right having a Class B rating, but is definitely of Class A caliber," says Bobo Sheehan, ski team coach.

This statement can be justified by the ski team's action last weekend. Competing against Bowdoin, Colby and Maine in the Lyndonville EISA Carnival for Class B teams, Middlebury scored 599.64 points of a possible 600 to win by more than 100 points over second place Maine.

The almost never-attained score of 600 was averted when John Corson of Maine placed third in the downhill, to spoil a complete Middlebury sweep in that event.

The massacre began with the cross-country test. Middlebury men took the first six places. Team captain Frank Hurt was first in 46:30, Helge Kjekshus second and Pete Lahdenpera third. Lowrie Gibb, Al Lamson and Duke Manley completed the sweep. The other event of the Nordic combined was equally rewarding. Impressive pre-jumping by Herb Thomas was followed by Helge Kjekshus winning, with Duke Manley second, Frank Hurt third, and Lowrie Gibb fourth. This gave Middlebury a perfect score of 100 in the cross-country, 100 in the jumping, and 100 in the Nordic combined. Following the Nordic events came the Alpine trials. In the slalom Jim Southard skied into the limelight to win, while Frank Hurt was second and Jon Metzzer. The downhill was won by Hurt, with Lamson second and Gibb fourth. Carson of Maine made his run in 103.3 to prevent a complete Middebury domination. In the Alpine section Middlebury received 100 points for slalom and 99.64 points for downhill. Another 100 points came for the one, two, three finish of Hurt, Metzger and Lamson in the Alpine combined.

Hurt is Skimeister

To put the icing on this large cake, Hurt won the Skimeister award with Gibb and Lamson taking second and third.

"It was a shame that we had to go to Lyndonville, because we had so much more than any of the other teams. Amherst, Tufts and other colleges withdrew because we were so strong; while at Dartmouth carnival it appears that there was no real opposition and the Indians won easily. Although we were invited to the Dartmouth Carnival, we took no chances and employed full strength at Lyndonville," said Bobo in retrospect. His strategy paid off, for Middlebury is now back in Class A where she will meet Dartmouth, UNH, Williams, and other teams in her own carnival next week.

Win at Putney

In other meets, Middlebury played an important part. At Putney on the weekend of January 24, the Middlebury "A" cross - country team scored a powerful win over the Dartmouth "A" team in a sixty kilometer relay race. Instrumental in this win were Pete Lahdenpera, Frank Hurt, Helge Kjekshus and Lowrie Gibb. Their respective positions were second, third, sixth and eleventh.

At the Stowe Cup in honor of Billy Woods last weekend, Middlebury skiers were again present. Taking second, third and fourth in the slalom were Bobo Sheehan, Frank Hurt and Jim Southard in that order. In the downhill Jon Metzger was fifth, Southard tenth and Sheehan thirteenth. The combined standings found Sheehan in fourth, Southard in seventh, and Metzger in tenth.

Winter Scoring to Date...

INDIVIDUAL SCORING THROUGH FEB. 1

	Games	Go.	Asts.	Pts.
Karin	12	16	19	35
Bostwick	12	16	19	35
Latreille	12	25	9	34
Kouri	12	10	16	26
Morrison	12	3	18	21
Coy	12	6	11	17
Hultgreen	12	6	3	9
Lenz	12	2	7	9
R. Fryberger	12	4	4	8
J. Fryberger	12	5	2	7
Ryan	12	2	4	6
Witham	12	1	2	3
Knott	9	0	2	2
Perry	12	0	2	2
Cain	3	0	1	1

BASKETBALL

Player	G	FG	F	TP
Wiley	9	59	30	148
Rand	9	46	28	120
Scheer	9	36	37	109
Greer	9	28	20	76
Urbach	8	14	21	49
Polzello	8	19	10	48
Coe	8	11	11	33
Dunbar	3	2	1	5
Burr	8	1	2	4
Center	3	1	2	4

Opinions Offered on Grid Rule

By WARREN LASELL

Although out of season, football made news recently with the announcement of a new extra point rule.

Next year the extra point play should be more interesting; at least, that is the opinion of several Middlebury players. The new rule states that a team may score two points after a touchdown by either running or passing. By kicking, as in past seasons, a team may still obtain one point.

Nelson seemed to feel that it would take time to determine whether or not the rule would help the Middlebury team.

He said, "Now we will have to spend much more time on the point after than before." Under the new ruling, the attempt for conversion will be run from the three yard line. Next year Duke will be working much on sure three yard gainers.

Duke further stated that "the rule is too revolutionary. A team shouldn't have the option as to whether it can score one point after a touchdown, or two. the team that scores first will have to go for the two points."

Dick Fusco, co-captain of last year's football team, was just leaving a class when we cornered him.

"The new rule," according to Dick, "will definitely help single wing ball clubs like Middlebury. The single wing team is a power team and as such should, in general, profit from the rule."

He felt that Nelson and his men would be greatly aided by the two point possibility after touchdowns.

"Now, coaches will be second-guessed much more," said Fusco. By this the big tackle meant that coaches would have to gamble often and sometimes fail, leaving them open for criticism by Monday morning quarterbacks.

It was evident from the beginning of the conversation that guard and 1958 co-captain Bill Ryan was opposed to the new extra point rule.

He said, "I don't like it at all, especially for small schools like us." In particular Bill felt that the defense would be a problem.

"We just don't have the time to spend on defense and this new rule will mean that we have to have new formations," he said.

The other co-captain for next year, Pete Aldrich, praised the new rule as a good thing for the Middlebury team.

"Our plays are keyed to go all the way, so we won't have to work on any special plays." According to Pete, "I think that we will make good use of the two point possibility. We shouldn't have any trouble running for the three yards."

We found Aldrich's roommate, wing-back Dave Barenborg, at basketball pracice. He also praised the new ruling. "It should make games closer and more exciting," he said.

Further, "if we want the two points, I think that we will have no trouble getting them. If we only need one, then Pete will be able

Institute Courses To Cover Soviet Economy, Ideology

(Continued from Page 1)

room throughout the summer session.

Completion of the seven-week program is expected to reduce subsequent on-the-job training necessary for Americans entering industry, research and government jobs where knowledge of Russian is required.

Preparation Stage

Fayer said he has been working on Institute plans for the past three years. With the approval of President Stratton, foundations offering educational grants were contacted.

The Russian School, one of six summer language schools here, was founded in 1945 by Dr. Fayer. Started with 40 students and a staff of four, the School's facilities and faculty have increased to accomodate 100 students. Last year 31 courses were offered.

Fayer, a native of Russia, has taught Russian here since 1943. He is a graduate of the University of Minnesota and received his doctorate from Columbia University.

He has written two books and contributed to a number of periodicals.

Race Clauses Spark IFC

(Continued from Page 1)

stalled as Middlebury's ninth fraternity. Later, however, the IFC learned of a clause which limited membership to "white males" and expelled the chapter. Upon revision of the national's constitution the local chapter was reinstated. This was the second overt demonstration of Middlebury students' belief in equality.

Constitution Amended

Also in 1949 the IFC constitution established by-laws expelling from the organization "all fraternities on campus with discriminatory membership clauses."

At that time a judicial board was scheduled to meet in 1952 to decide whether member fraternities had made a "reasonable and honest effort" to remove discriminatory clauses.

IFC officials stated that the "purpose behind this plan is not to try to force any fraternity off the campus but rather to create an incentive for all discriminating fraternities to attempt to remove all such clauses."

"Secondary Position"

Under examination were four fraternities.

Alpha Tau Omega attempted joining with its other chapters for complete omission of the restrictive clause from the national constitution. Since overpowering southern pressure prevented such action, the Middlebury chapter said it could help only "from a secondary position."

The Middlebury chapter of Kappa Delta Rho took strong action against its restrictive clause but was unsuccessful. The chapter has led the fight for local option in this regard.

Sigma Phi Epsilon, with the support of other New England chapters, took a stand against discrimination clauses but was unsuccessful. The local chapter showed the board that it had good intentions by giving a Negro houseprivileges.

Clause Expunged

Theta Chi first had its constitution rewritten, changing the term "Caucasian race" to "white males." This fall, however, the entire clause was removed.

The board felt that evidence presented by the four fraternities proved they had made "an honest effort" to eliminate their restrictive clauses and each retained membership in the IFC.

The board also mentioned in 1952 that there would be another investigation in the fall of 1957. "The investigation was postponed until the second semester because of rushing," according to Johnson.

Upon entering this coming investigation, do Middlebury fraternities have a favorable or unfavorable standing?

Today Alpha Sigma Psi, Theta Chi, Delta Upsilon, Chi Psi, Delta Kappa Epsilon and Zeta Psi have no restrictive clause.

Alpha Tau Omega still initiates Jewish boys, who gain full membership privileges. Sigma Phi Epsilon accepts both Negroes and Jewish boys as house privileges. Kappa Delta Rho has a similar arrangement.

Johnson stated that as in 1952 the fraternities with clauses will have to "state their case and show that they have done their best to remove them."

Johnson further said that on behalf of the IFC he thanks the College for permitting the students to try settling the problem. He continued by saying that "there are colleges where this could not happen."

COL. BEN. C. LIMB
. . ."mysterious" nationalism

Col. Limb . . .

(Continued from Page 1)

sitting on the fence at this moment waiting to see which side is going to be the winner. To gain these people to our side we must show both "strength and evidence of a goal." Col. Limb concluded that we must discover the neutrals, their hopes and their ambitions. Nationalism isn't something that underdeveloped countries just have.

For the free world to aid these backward areas we must apply the "golden rule" on an international scale.

Reynolds Discusses Role Of History in Modern Life

By OTIS SMITH

In the forthcoming issue of the College News Letter Thomas H. Reynolds, professor of history and recently appointed dean of men, discribes the study of history as a medium through which complicated problems of modern life may be met in proper perspective.

In an essay, entitled "History at Middlebury - Today," Reynolds discusses the role of history in a liberal arts background. He states that the study of history not only acquaints the student with past events, but also develops the ability to evaluate evidence and arrive at logical conclusions about the truth and significance of past events.

History and Experience

In a quotation from Santayana, "he who does not know history is fated to repeat it," Reynolds points out the relationship between hisory and the modern world. He adds that if man's knowledge is based on experience alone, there can be no development. Through a study of history the student can profit by taking other's experiences as his own.

In a different view Reynolds compares the study of history to that of the humanities. He finds these two areas of knowledge are "closely allied." The historian often borrows "the social scientist's special skill in evaluating the significance of particular events."

The study of Shakespeare, he declares, involves not only an evaluation of an art but also an understanding of human behavior, an aim not foreign to the historian.

Not Just the Facts

Reynolds also points out that history on the undergraduate level often is not a study of "black and white facts." He says the student "finds that events then had different meanings to different people, and that many of these people had a particular interest in proving that their particular view events was correct."

In another view of the historian in the modern world Reynolds feels that a universal knowledge of of one's surrounding serves as a basis for life itself!"

Summarizing the importance of history at the college level, Reynolds emphasizes "the value of knowing the past as the heritage of mankind and the value derived from skill acquired in pursuing the historian's craft even for a brief period."

TRAFFIC VIOLATIONS

Twenty - seven outstanding fines incurred by College students for traffic violations in the Town of Middlebury have not yet been paid, according to Alton Chandler, campus policeman.

Students are warned that, unless these fines are paid, they are subject to court action and will be required to pay heavier fines and court costs.

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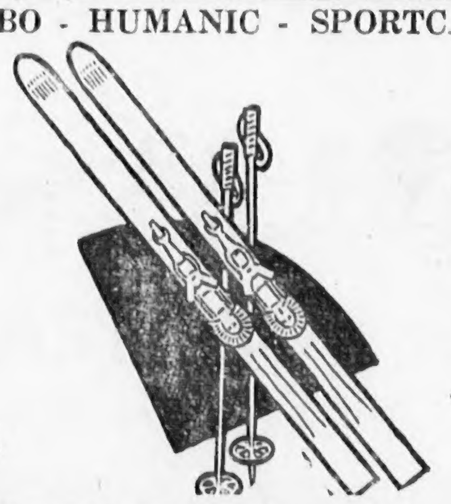
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Modern Education Stresses Sociological Aspects of Life

By BERNARD WITTHOEFT, CAROL SCHRAFT and MARY FROMHOLZ

(Editor's Note: This is the last in a series dealing with changes in the Middlebury student over the past 30 years. The authors here draw conclusions based on extensive interviews with faculty and administrative members.)

College and society today teach one to live with others, rather than with oneself.

Administration policy at Middlebury is, at times, based on a belief in a closely-knit unit. That is, a conviction exists that students must live in close contact to learn to live in social harmony.

It has been noted that authorities here judge students on their degree of adjustment. The recommended product of the College is certified on the basis of his ability to adjust to the group.

Conflict of Opposites

To become educated, and to become well-adjusted, are opposite goals, it would seem. If one relates his learning to himself, one begins to judge and evaluate accepted standards. The process of evaluation often causes a period of discord with society.

The trend toward the production of "a well-rounded cog" recently has been noted as national in various publications. Education is criticized for its greater emphasis on courses in "practical living" to the neglect of courses which give one an understanding of one's environment, as well as one's self.

This standard not only is imposed by the system of education but evolves as a defensive measure of the majority group. An individual who can live successfully according to values which conflict with the commonly accepted ideals poses a threat to the group's method of existence.

Materialistic Goals

It can be said that the only commonly understood goals existing in the majority group are those of materialism. A professor noted that this basis for security, although commonly accepted, is not satisfactory, even to those who hold it.

The belief in materialism as the basis of human progress has been strongly maintained throughout the 20th century. However, the chaos of today causes a loss of faith in this progress, but offers no obvious alternative.

Because some sort of faith is necessary, the majority group retains its standard of materialism and exerts pressures against those who threaten it.

Values Undefined

It was observed generally that students come to college with no concrete set of values. Through contact with church groups, educational groups, social groups and the family, they have been exposed to various and often conflicting moral and ethical codes.

One professor noted that the parents of today's college student are coping with life without a consistent pattern of response. They have rejected an absolute standard of right and wrong but are still groping for a valid code with which to replace it. And they have depended on the schools as "high-paid baby sitters" to "preach" a code which they themselves are unable to realize. The result is the ambiguous set of values manifested in today's college generation.

Rebels Without A Cause

In the 20's many students adopted "radical" ideas, becoming skeptical of inherited standards, reacting against them and accepting their opposites. It was postulated that because of today's lack of defined standards the student lacks even something definite against which to rebel. There no longer seems to be a black and a white, but an infinite succession of grays.

It is traditionally the function of the educated to challenge the existing system of ideas. Can the existing system of nebulous values be changed if the student is being trained to "fit into it?"

Jobs . . .

(Continued from Page 1)

College seniors are currently feeling the results of this condition in the form of fewer job openings. Many companies are doing little or no hiring this year, and some are not even conducting interviews, as is the case here, where 12 companies have cancelled interview dates. "Some companies are still conducting interviews to maintain good public relations and not necessarily for hiring purposes," Perine noted.

No Immediate Improvement

Although Perine believes the employment outlook for future classes will improve to "the replenishing of industrial inventories and the increase in defense spending," he does not feel this will take place soon enough to benefit the present college senior seeking a job.

Dr. Anderson said the current recession is definitely "the deepest slump in the economy since World War II, and the government should be prepared to take more vigorous measures to curtail this slump if necessary."

Reynolds Plans No Major Teaching Schedule Changes

When Thomas H. Reynolds, associate professor of history, assumes his duties July 1 as dean of men, he anticipates only minor changes in his work with the history department.

He will teach History 36, will work with Pardon E. Tillinghast, associate professor of history, on a senior history Seminar, and will continue to lecture for History 22.

It will be necessary, however, he said, to curtail some of his present activities with student groups. Reynolds is advisor to The CAMPUS and the Middlebury Conference.

Political Science Major

A native of New York City, Reynolds majored in political science at Williams College. He then served as commanding officer of a tank company in North Africa and Italy.

Returning to this country in the fall of 1945, he taught history at Hunter College while working for his Ph.D. in history under Prof. Allan Nevins at Columbia University.

Joining the historical division of the American National Red Cross, Reynolds wrote a history of its disaster service. His Ph.D. thesis, "The Interplay Between Private Charity and Public Welfare," contrasted the work of the Red Cross with welfare legislation in the depression period of the 1930's.

Reynolds came to Middlebury in 1949, substituting in the Contemporary Civilization department. He remained to replace an ill member of the history department.

American History Interest

His special interest in American colonial history.

As historical chairman of the Champlain Anniversary Festival, he has been asked to pass on various festival activities for historical authenticity.

With his family — three boys, aged ten, six and two — he lives in a home which he and Mrs. Reynolds designed and built three years ago on Blinn Lane.

In assuming the deanship, Reynolds sees as one of Middlebury's biggest problem that of the disparity between men's and women's scholarship levels. He feels something can be done to "close the gap."

The solution, Reynolds said, lies partly in strengthening the traditions of good scholarship on the men's campus.

MIDD DRIFTS

By SUE WEBB

One of the current rumors being kicked around by the Stu U crowd concerns the somewhat appalling number of people who have flunked out. A point of interest to those no longer with us is the rumor that the administration may no longer accept credits from Mitchell. This would seemingly point toward a "once you're out, you're out for good" policy.

Almost everyone who is anyone seems interested in marriage and a family. If you don't believe this check Warner 4 at 10:30 on MWF.

Carnival committees could use a little cooperation and help from the many undergraduates who to date reportedly have done nothing constructive toward promoting a student - supported Carnival.

A most interesting scene occurred in Warner Hemicycle recently when some of Dr. Chute's bats escaped. They were captured (alive) with butterfly nets.

What color scheme can beat the bright chartreuse and green combination found in a newly redecorated room on the second floor of Warner Science?

One of the blows of the year concerns a Carnival which features among other things no parties Thursday and no parties Friday until 1 a. m. Thursday's ruling seems fair in view of the fact that the play and the Ice Show are both being presented that evening. However, Friday is a different story. There are some people who simply do not want to go to the Carnival Ball. It appears that one must attend the Ball or import if he is a guy. Pity the poor Middlebury woman.

The shortest distance between two points may be a straight line, but many students have concluded that it's quicker to buy books at the Vermont Book Shop.

Cuts, abrasions, bruises, aches and pains and general breakage herald full swing of the ski season. Patch-up job of the year is a turquoise cast.

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